



St Mary's Primary School

Prospectus



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E is for **everyone**. Everyone in our school and broader community is treated with fairness, respectfulness and kindness.

T is for **together**. Together we are a school family who cares for one another and achieves together.

H is for **help**. Helping each other is at the core of our school ethos. We always lend a helping hand to others in school.

O is for **opportunities**. Opportunities are plentiful in St Mary's from an educational sense to sport and music and everything in between.

S is for **St Mary**. We try to share our Christian faith and values with everyone, and we try to be the best people that we can possibly be.

**Protect what is good, change that which requires changing
and appreciate the beauty in our world.**



A Whole School Approach to Emotional Health and Wellbeing

Being Well Doing Well

What is a Whole School Approach?

A **Whole School Approach** is about:

- Developing a positive ethos and culture where everyone feels that they belong
- Making sure that the whole school community is welcoming, inclusive and respectful
- Maximising pupils learning through promoting good mental health & wellbeing across the school – through the curriculum, early support for pupils, staff-pupil/pupil-staff relationships, leadership and commitment from everyone

“Good mental health is integral to effective learning; making it not only part of the core business of schools, but also potentially initiating positive changes that will impact on overall life trajectory”.

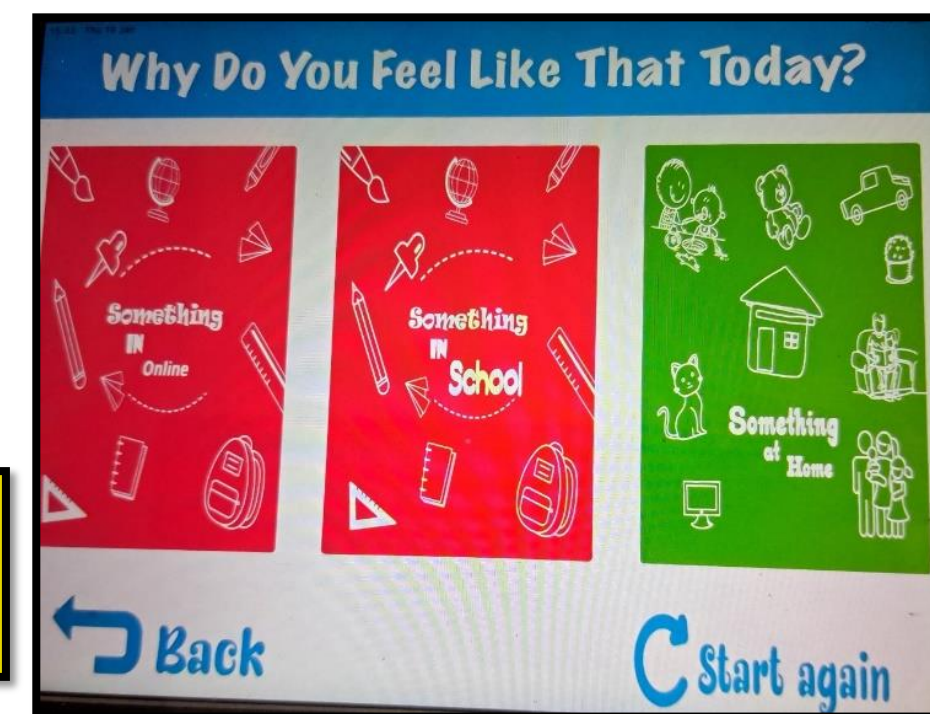
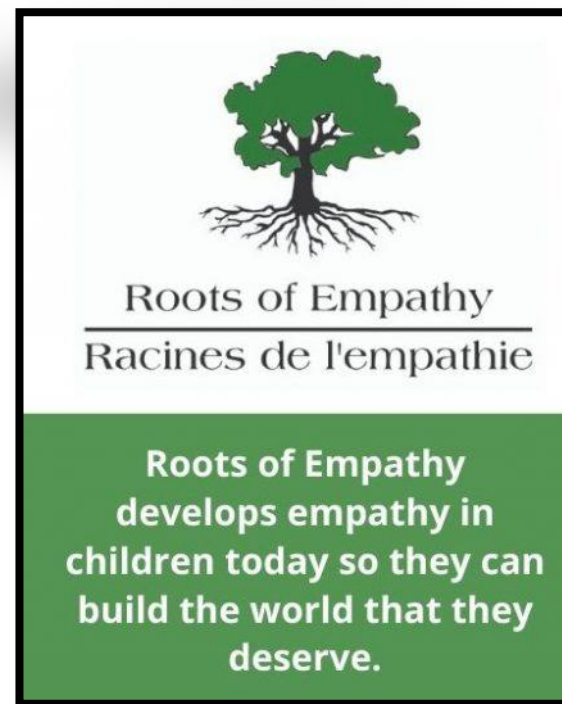
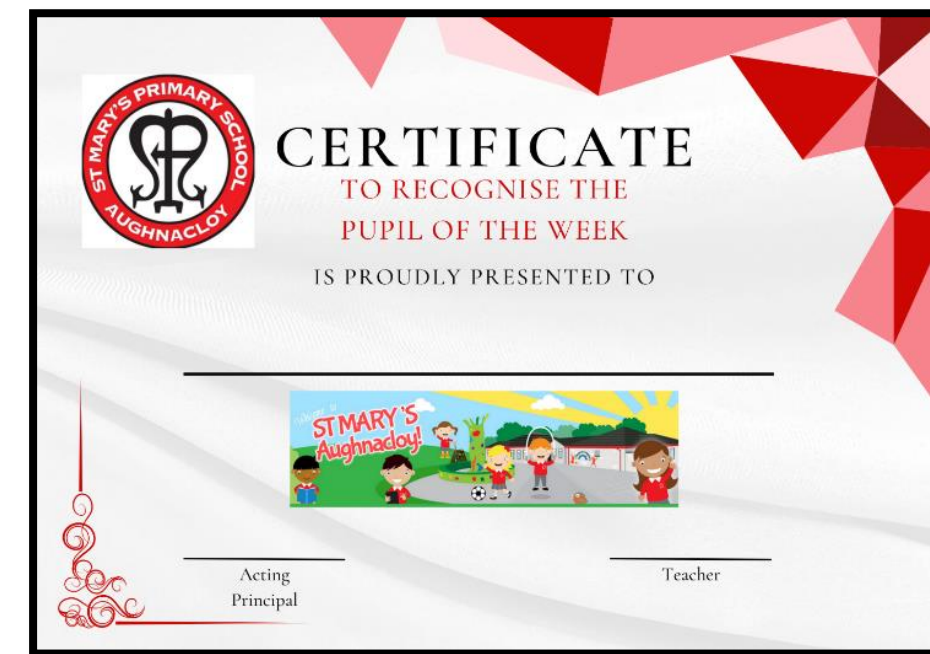
May 2019 Report by the National Children’s Bureau, ‘Informing the Development of an Emotional Health and Wellbeing Framework for Children and Young People in Northern Ireland’



Core PE & Wellbeing
Portal



Verbal Wellbeing
Programme



SCHOOL ORGANISATION



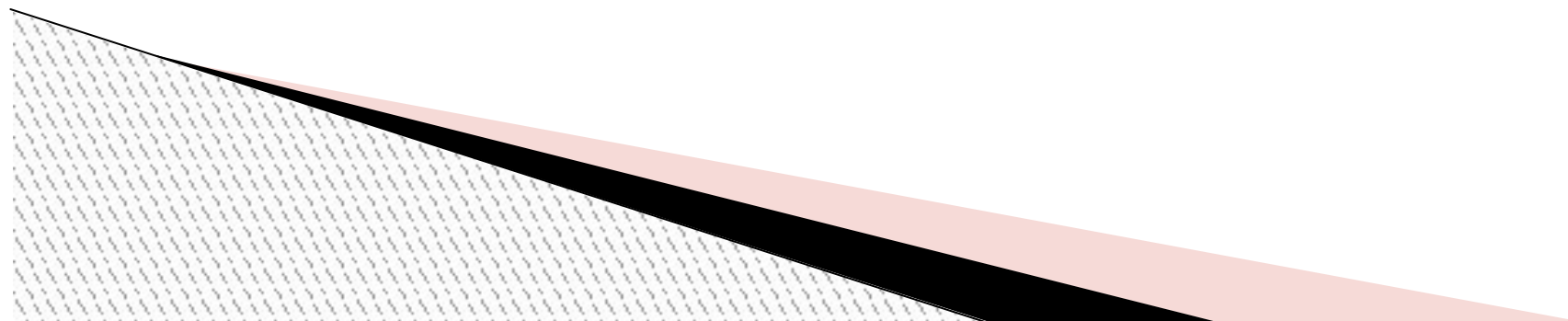
School Roles

- P1 : Mrs Harper
- P2 / P3: Mrs Donnelly/Miss Bradley
- P4: Mrs Sabharwal
- P5: Miss Fox
- P6 / P7: Mr Mc Aleer
- Secretary: Miss Murray
- Classroom Assistants: Mrs Treanor (P1), Mrs Harker (P2/P3), Miss Rafferty (P4), Mrs Muldoon (P5), Mrs Gawronska (P6/P7).
- Building Supervisors: Mrs McElroy/Mrs Mulgrew
- Road Patrol – Mrs Ratajczak
- First Aid Trained: Mrs Treanor, Mr McAleer & Miss Bradley
- Acting Principal: Mr McCaughey



School Outline

- School day - Gates open - 8.45am (P1-P7)
 - Collection time → 2pm (P1-P3)
→ 3pm (P4-P7)
 - Breaktime – 10.30am - 10.45am
 - Dinnertime – 12.15 - 1.05pm (P1-P7)
 - Lunch sitting rotates around the classrooms on a weekly basis.




Uniforms

- Items get mislaid, confused and lost easily especially during play, P.E, lunch and break.
- As uniforms and shoes are very expensive... **please make sure they are clearly labelled!**



ATTENDANCE



| | | |
|---|---|---|
| ✗ | ✓ | ✓ |
| ✓ | ✗ | ✓ |
| ✓ | ✗ | ✓ |

Attendance and Punctuality

Attendance Guidance

DOE attendance descriptors taken from 'School Attendance Matters A Parent Guide' are detailed below:



EVERY SCHOOL DAY COUNTS –

Every single day a child is absent from school equates to a day of lost learning.

Attendance percentages can be misleading.

| | | |
|-----------------|---|--------------|
| 100% Attendance | 0 Days Missed | Excellent |
| 95% Attendance | 9 Days of Absence 1 Week and 4 Days of Learning Missed | Satisfactory |
| 90% Attendance | 19 Days of Absence 3 Weeks and 4 Days of Learning Missed | Poor |
| 85% Attendance | 28 Days of Absence 5 Weeks and 3 Days of Learning Missed | Very Poor |
| 80% Attendance | 38 Days of Absence 7 Weeks and 3 Days of Learning Missed | Unacceptable |
| 75% Attendance | 46 Days of Absence 9 Weeks and 1 Day of Learning Missed | Unacceptable |

- Good attendance and punctuality are very important and mean the children are getting the best possible chance to learn.
- When a child is absent, **we require note of explanation. This can be completed through the absence form on the school app or by contacting the school secretary.** If not sent we will contact parents for this information.
- Children (with adult assistance) use the electronic system if they arrive to school late or leave early.
- We contact parents by letter/phone termly when a child’s attendance falls below 90%; Liaise with the EWO and make referrals when attendance falls below 85%.



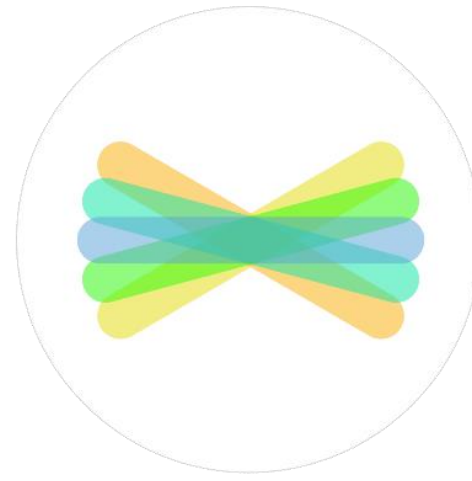
Keeping Informed

www.stmarysprimaryaughnacloy.co.uk

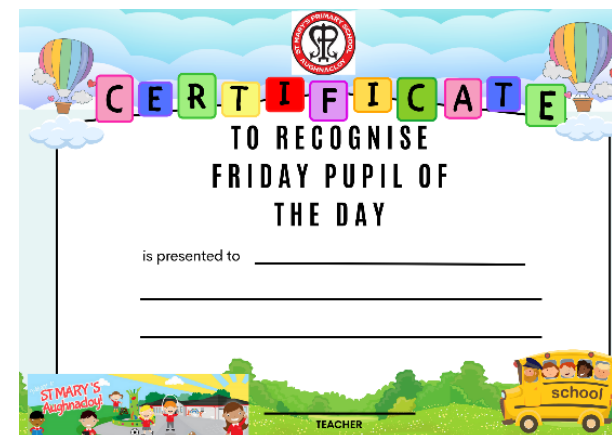
- Facebook page
- School APP



Seesaw



- Two way communication for individual discussions/information.
- Announcements section to convey whole class information.
- Digital Portfolio of Learning at school - individual pupil areas to exhibit children's work.



Communication with school



- Appointments with the Acting Principal and Teachers ALWAYS available on request.
- Need to ensure open lines of communication between home and school.
- If a message is urgent please phone the school.
- Please do not ask Teachers to discuss problems/issues in morning as they will not be able to give you the time required. An appointment can be arranged at a suitable time.
- Teachers will access and respond to messages through Seesaw as soon as possible. Please be aware that teachers will not be responding to Seesaw messages during teaching time or after 4pm.
- Please do not approach/contact Staff members outside of school hours to pass on messages.

Reporting to Parents

- Our Statutory Obligation is to hold one formal meeting and provide one full report per year.
- ALWAYS open to meet with you at any time to answer any questions and help with concerns.
- Please speak with the class teacher or if this is not appropriate with the Acting Principal.
- Try to ensure issues are dealt with effectively and promptly.
- If you are not happy or wish to make a formal complaint then we have an official complaints policy which is available on request and will be offered to you should you be unhappy with how the informal process has been handled.

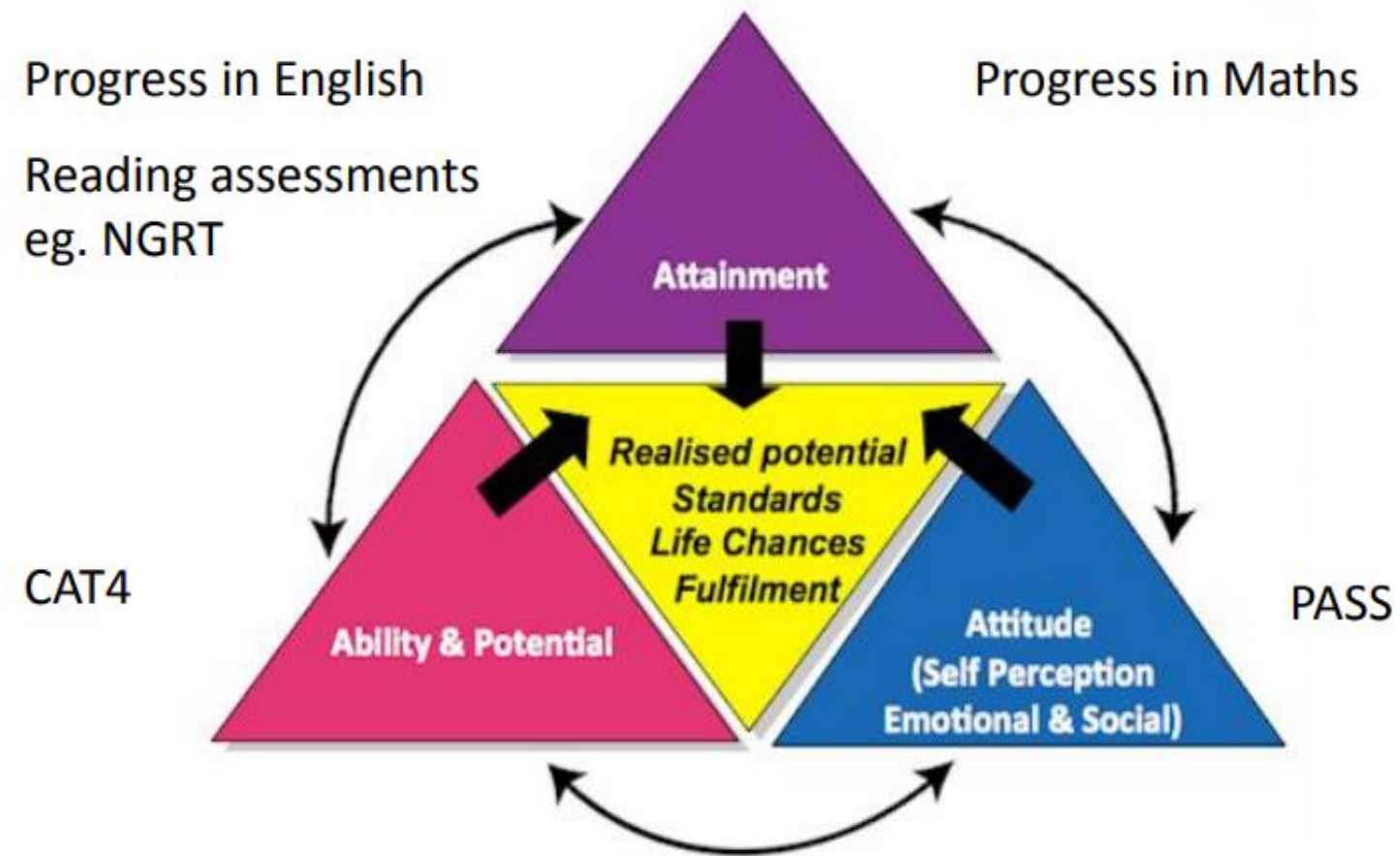


Special Education Needs

- Learning Support Co-ordinator - Mrs Harper
- Children identified with additional needs or requiring extra support over and beyond classroom support and withdrawal are placed on our Special Needs Code of Practice.
- Parents will be informed at all stages. Your child will not be placed on the register without consultation with you.
- Personal Learning Plans created with at least two targets (S.M.A.R.T principles in creation of targets)
- Shared and agreed by Parent and reviewed with Parent.
- If additional support is required; move to next stage of the Code of Practice but always in direct consultation with the Parent.

Assessment

A 360° view of maximising students' potential





Key policies



ANTI-BULLYING POLICY

St Mary's Primary School
Aughnacloy



St Mary's Primary School
Aughnacloy



CHILD PROTECTION POLICY



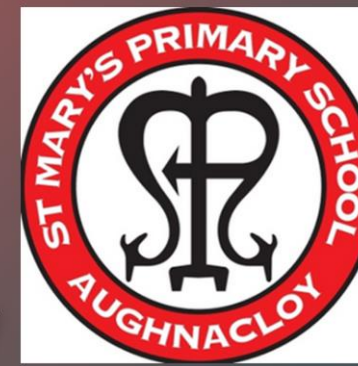
POSITIVE BEHAVIOUR AND DISCIPLINE POLICY

St Mary's Primary School
Aughnacloy



Child Protection & Safeguarding

St Mary's Primary School Aughnacloy



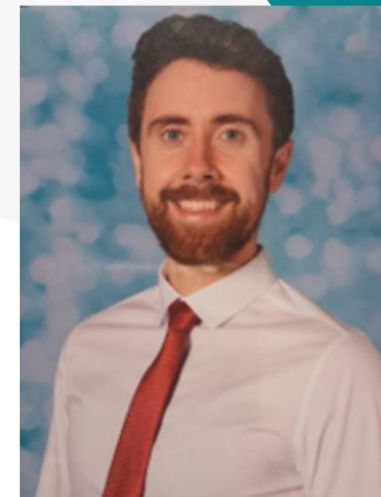
Designated
Safeguarding
Governor - Mr
Gabriel McSorley



Deputy Designated
Safeguarding
Governor - Mrs
Ann Henderson



Designated
Safeguarding
Teacher - Mrs
Eithne Harper



Deputy Designated
Safeguarding
Teacher - Mr Brian
McCaughy

UPDATED
20th November, 2023



CONTACT US
028 8555 7581

MORE INFORMATION



stmarysprimaryaughnacloy.co.uk

Operation Encompass is an early intervention partnership between Police and Schools aimed at supporting children who are impacted by domestic abuse.



The image shows a large outdoor sign for Operation Encompass. The sign features a background photograph of five diverse children sitting in a row, seen from behind, with their arms around each other's shoulders. The text on the sign is white and set against a dark, semi-transparent background at the top. The main text reads 'We are an Operation Encompass School' with a small vertical line to the left of the word 'We'. Below this, in a smaller font, it says 'For further information, please come and see us.' The top right corner of the sign has the 'OPERATION ENCOMPASS' logo. At the bottom of the sign, there are three logos: the 'OPERATION ENCOMPASS' logo with the tagline 'In every force. In every school. For every child.', the circular logo for 'ST MARY'S PRIMARY SCHOOL AUGHNACLOY' featuring a monogram, and the 'Police Service of Northern Ireland' logo.

OPERATION
ENCOMPASS

| We are an Operation Encompass School

For further information, please come and see us.

OPERATION
ENCOMPASS
In every force. In every school. For every child.

ST MARY'S PRIMARY SCHOOL
AUGHNACLOY

Police Service
of Northern Ireland

Healthy Eating

- “Healthy breaks for schools” guidance is encouraged throughout school.
- NUT Free School – policy is rigorously enforced
- Encourage Healthy Lunch boxes
- School meals provided or lunch

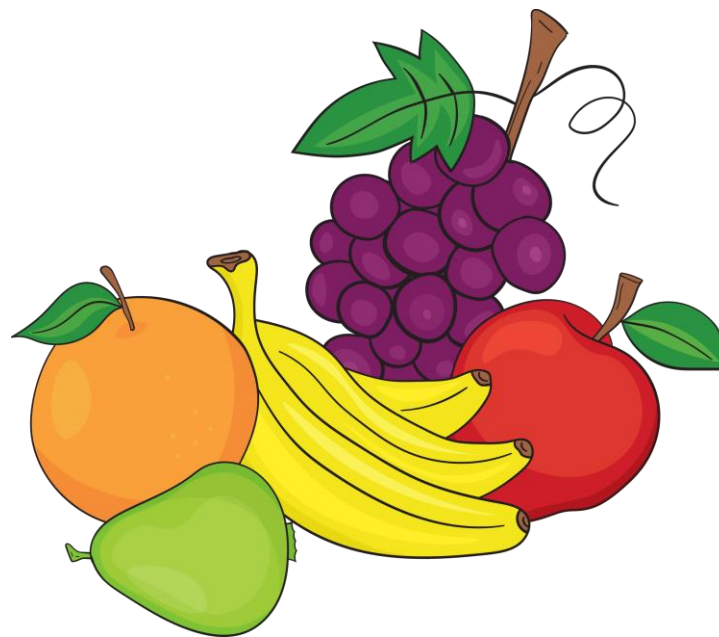
Healthy breaks for schools

A guide for pupils and parents



HSC Public Health Agency

school food



Extra curricular provision

- Drama
- Daily morning Sensory Circuits
- Classical Music including Violin/flute/piano
- Fundamental movement – Core PE and Wellbeing Portal
- GAA- AB Coaching and Hurling for KS2 children
- Traditional Music



After School Provision

- After School Club 2pm-3pm for P1, P2 & P3 children
- After School Club 3pm-5pm is available to all children



Educational Technologies

- Children will develop the skills of Using ICT.
- They will use educational technologies to support and develop their learning across all areas of the curriculum – variety of websites, online games, videos, songs used in every lesson as starters, plenaries or extensions.
- The children have access to Chromebooks, Surface Pro devices and Dell Laptops. Excellent quality Promethean IWB.





3. The NI Curriculum

The NI Curriculum

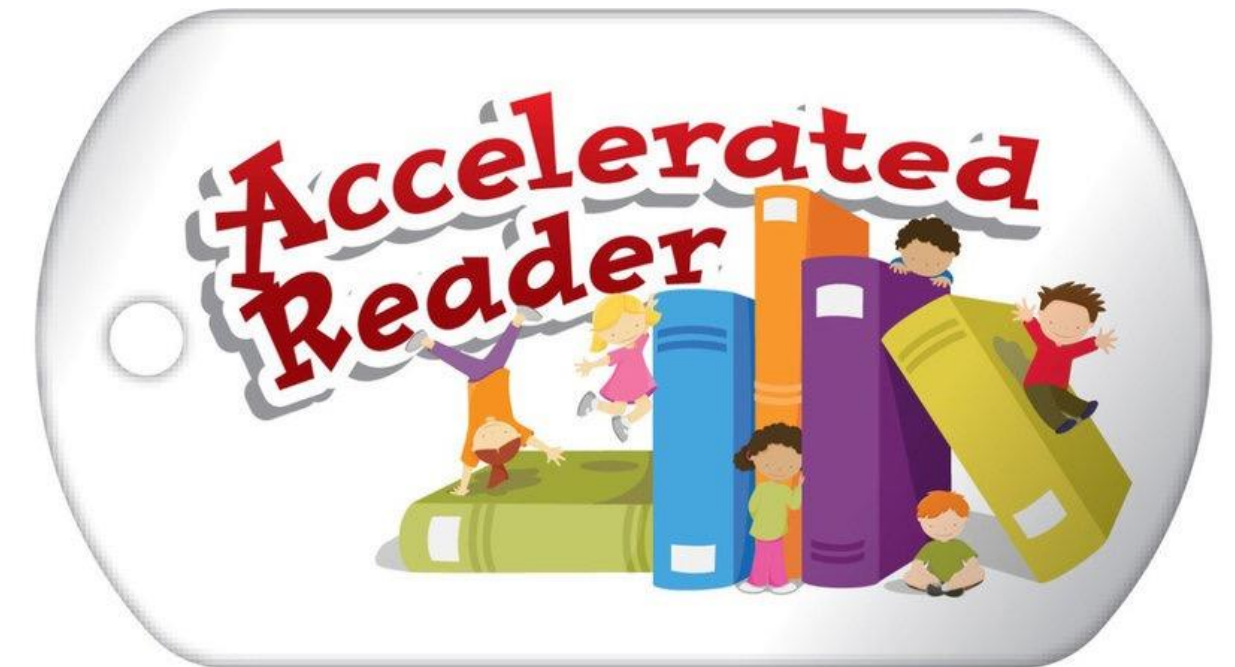
St Mary's is very aware of its statutory obligations to deliver the Revised Northern Ireland Curriculum to all of its pupils. The curriculum is made up of a range of learning areas which foster attitudes and dispositions. These incorporate assessment for learning which aims to promote and encourage learning experiences. These include the following:

| Thinking Skills and Personal Capabilities | Formally Assessed Skills |
|---|--------------------------|
| Managing Information | Communication |
| Being Creative | Using Mathematics |
| Thinking, Problem Solving & Decision Making | ICT |
| Working with Others | |
| Self Management | |

Learning Areas – Language & Literacy, Religious Education, Mathematics & Numeracy, Personal Development & Mutual Understanding, The World Around Us, Physical Education and The Arts.

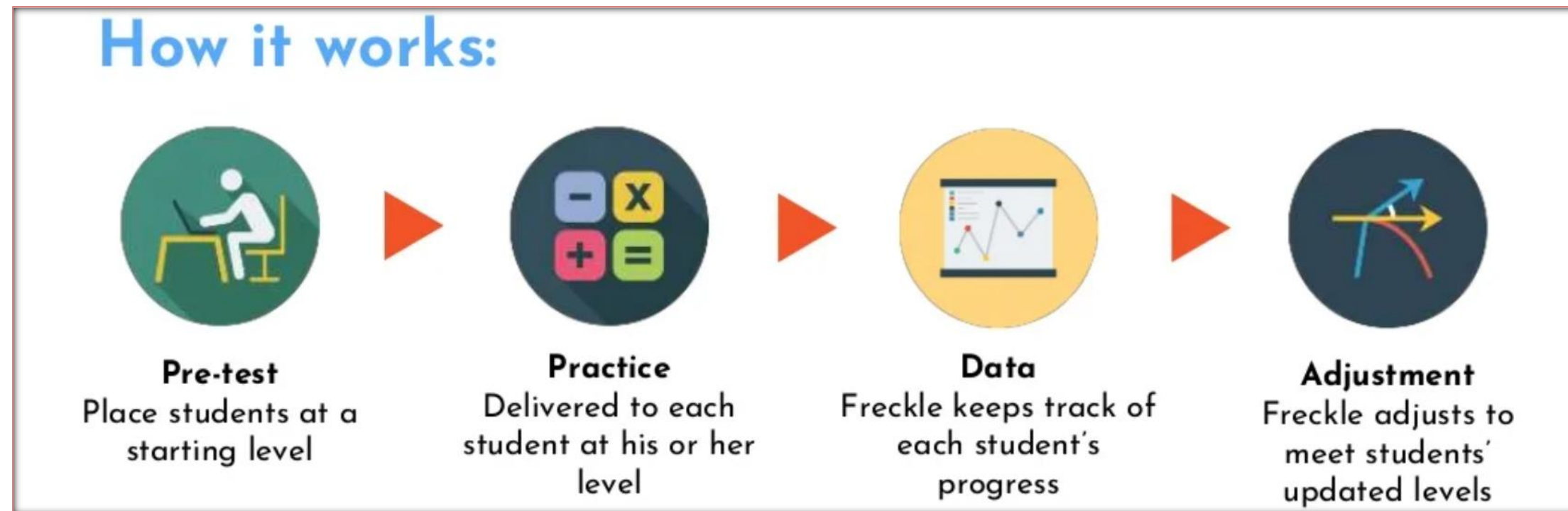
Accelerated Reading

- AR is a computer program that helps teachers manage and monitor children's independent reading practice.
- Your child picks a book at his/her own level and reads it at his/her own pace. When finished, your child takes a short quiz on the computer. (Passing the quiz is an indication that your child understood what was read.)
- AR gives both children and teachers feedback based on the quiz results, which the teacher then uses to help your child set targets and direct ongoing reading practice.



Freckle Maths

- Pupil-centred. Teacher-driven.
- **Differentiated**
 - Continuously adapts for personalised maths practice.
- **Engaging**
 - Delivers real-world scenarios, skills practice, and peer-to-peer support with pupil-friendly incentives and age-appropriate designs to provide a balance of fun and learning.
- **Effective**
 - Increases pupil progress and proficiency in maths through objectives-based skill development, personalised target setting, and individualised practice sessions.



Our Faith in St. Mary's

- Catholic Education is the centre point of the child's personal and intellectual development.
- Follow the Grow in Love Programme.
- Home School Partnership.
- Sacramental preparation.
- If parents wish to withdraw their child from Religious Education and/or Collective Worship they should contact our School Office or send a message via our School App to indicate they want to withdraw their child/children from Religious Education and/or Collective Worship. This may require the student going to another class for the duration of the lesson. We will take account of parental/carer concerns and treat issues on an individual basis and support and allay concerns.

